

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of staff in adult education

Project Title

ORIENTARE GLI ADULTI

Project Coordinator

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Project Information

Identifier 2023-2-IT02-KA122-ADU-000171646
Start Date Feb 15, 2024
End Date Aug 14, 2024
EC Contribution 24,380 EUR
Topics Employability ; Digital skills and competences ; Science, technology, engineering and mathematics (STEM)

Project Summary

Background

To accompany adults, and especially foreigners, in a process of self-recognition of personal skills and awareness of the need to create or enhance new ones, by virtue of the demands and needs of the labour market on the one hand and the possibility of exercising active citizenship on the other, in order to achieve real personal inclusion in the social, cultural and economic fabric of life.

Objectives

An operational model of territorial network for lifelong learning, which allows the CPIA to implement, in synergy with other actors, structured and integrated paths of guidance really intended as "a set of activities enabling citizens of all ages, at any time in their lives, to identify their abilities, skills and interests; making informed decisions on education, training and employment; manage their personal life paths in learning, working and any other context in which such skills and competences are acquired and/or developed" (Council of Europe Resolution of 21/11/2008). A model, therefore, inspired by the principles of the centrality of the person, accessibility and transparency of services, inclusion and equity

Activities

Training and didactic-formative activity for the acquisition of new competences and/or development of those possessed in the students; training for teachers on new orientation and teaching skills in STEAM disciplines; initiatives of reception/ information and orientation for students who wish to retrain professionally and enter the world of work; reception/information and orientation initiatives for students to develop skills of active citizenship; activities to enhance students' skills, through a model of identification, assessment and certification of skills acquired in formal, non-formal and informal contexts for the elaboration of the Individual Training Pact; establishment of a territorial network for the development of skills, inclusion and employability; implementation of a banner on the institutional site of dissemination of data, information, objectives, services offered by the network.

Impact

Improve the vertical curriculum and training planning; define directions and implement multi-perspective didactic-methodological intervention strategies; training staff from a European perspective and making the most of it; develop and systematize monitoring and analysis tools, in order to strengthen the culture of Institute self-assessment; create and systematize a model of territorial network that supports the possibility of adult subjects to use the resources at their disposal, for a transition between training and access to the ever-changing labour market.

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